

## LEADERSHIP GREATER ENID APPLICATION 2026-2027 – CLASS XXXVI

Leadership Greater Enid is a leadership program established in 1990. It selects, challenges, develops and educates citizens in the greater Enid area who have demonstrated an interest in local issues. The vision of Leadership Greater Enid is inspiring today's leaders for tomorrow, preparing tomorrow's leaders for today. The mission of LGE is to foster civic engagement, build professional relationships and engage leaders to inspire a collective purpose in our community. The program is designed to be a series of issue-oriented forums and experiences, which are based on the belief that knowledge is a key element and prime motivator of leadership.

Leadership Greater Enid is open to all interested residents in the Greater Enid area and does not discriminate based on age, sex, race, religion, or national origin. Participants are selected on ability, demonstrated interest in their community, and insight for effective leadership. The application process is to ensure a class that consists of members from diverse backgrounds and experiences. The class will be limited to a maximum of 20 members.

### COMMITMENT

The course consists of a mandatory two-day orientation and team building retreat, seven-day sessions, a two-day/overnight law and government session and an evening graduation ceremony. Class members will be required to serve Ex Officio on a Board of their choice during the year of the program (to be determined by Wednesday, Oct. 7, 2026) AND coordinate a benefit golf tournament for an organization chosen by the class members. As with all worthwhile endeavors, this program requires a definite commitment of time on the part of each participant. Spouses are not included in meetings or overnight sessions, but they are welcome to attend the orientation luncheon event and graduation program.

Attendance is mandatory for successful completion of the program and will be closely monitored. Absence from more than one full session or partial sessions will make the participant ineligible for graduation. (Class member may petition the board for extenuating circumstances.) Locations for each session will be emailed to you at least one week before the session.

### DATES FOR 2026-2027

EVENT	DATES	TIME
Orientation/Team Building	Thurs/Fri., Aug. 20-21	Overnight – 8AM, Thursday through 5PM, Friday
Non-Profit Organizations	Wed., Sept. 9	8AM – 5PM
Quality of Life	Wed., Oct. 7	8AM – 5PM
Business & Industry, Part 1	Wed., Nov. 4	8AM – 5PM
Health & Wellness	Wed., Dec. 9	8AM – 5PM
Business & Industry, Part 2	Wed., Jan. 13	8AM – 5PM
Education	Wed., Feb. 10	8AM – 5PM
Law & Government * ( <i>Date will be determined in correlation with Enid Day at the Capitol</i> )	Two Days – March TBD (Tentatively set for Mar. 11)	Overnight – 8AM, Thursday, through 5PM, Friday
Media/Vance AFB	Wed., Apr. 14	
Graduation	Wed., May 5	11:30AM – 1PM
Benefit Golf Tournament	Date(s) to be arranged by Class XXXVI	TBD
Ex-Officio Board Member	LGE will provide list of interested boards	

**Please add these dates to your calendar when application is submitted.**

Do you have any current conflicts that would interfere with the schedule above? YES  NO   
If yes, which one(s)?

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**EDUCATION (BEGIN WITH HIGH SCHOOL)**

NAME OF SCHOOL	DATES ATTENDED	DEGREE	MAJOR

**PROFESSIONAL, COMMUNITY OR STATE INVOLVEMENT/ACTIVITIES**

ORGANIZATION	DATES	RESPONSIBILITIES

**REFERENCES**

Please list two to three individuals we can contact regarding your leadership skills and/or leadership potential.

NAME	EMPLOYER/POSITION	PHONE	EMAIL ADDRESS

QUESTIONNAIRE

1. What are the most important values and ethics you demonstrate as a leader?

2. What do you see as a weakness in your leadership ability? What would you like to gain from your time in Leadership Greater Enid to help you improve in that area?

3. What do you consider to be your most significant leadership contribution(s) or achievement(s) related to your occupation/vocation or community involvement? If your community involvement has been limited by circumstances in the past, please explain.

4. Tell us how will you apply what you learn in this class to benefit the Enid community?

5. Tell us about a time you faced a challenge in a group setting. How did you handle it and what was the outcome?

